

INTERCULTURAL TRAINERS KIT FOR MIGRANTS' EDUCATORS

EUROINTEGRELP

Implementation-related selection criteria:	<p>The proposed example should correspond to <u>ALL listed criteria</u>:</p> <p>✓ Effective and successful: A “good practice” has proven its strategic relevance as the most effective way in achieving a specific objective; it has been successfully adopted and has had a positive impact on individuals and/or communities.</p> <p>✓ Replicable and adaptable: A “good practice” should have the potential for replication and should therefore be adaptable to similar objectives in varying situations.</p> <p>✓ Information availability: There is enough information provided for the good practice (approach, methodology, materials etc.) so that it is possible to replicate it in a new situation; the provided web-links are working and the contact information is up-to-date</p>
Impact targets: (The good practice should correspond to at least one of the listed benefits)	<p>The good practice can:</p> <p><input type="checkbox"/> improve the intercultural skills of adult educators working with migrants</p> <p>✓ improve the quality of the learning and teaching process for adult migrants</p> <p>✓ improve the motivation of migrants to get involved in learning</p> <p>✓ improve the capacities of organisations working for the integration of migrants</p>
Content-related selection criteria: (The good practice should correspond to at least one of the listed benefits)	<p><input type="checkbox"/> Promotion of intercultural skills of adult educators</p> <p>✓ Promotion of tolerance, diversity and inclusion in the learning process</p> <p><input type="checkbox"/> Application of intercultural teaching resources</p> <p>✓ Raising the participation and attainment of adult migrants in the educational process</p> <p>✓ Training of teachers working with adult migrants</p> <p><input type="checkbox"/> Other (please, specify):</p>

PROMOTER OF THE INITIATIVE:	
Name of organisation / individual	Soros International House (SIH)
Country	Lithuania
Website	https://www.sih.lt
Contacts	Soros International House Konstitucijos pr. 23 Vilnius 08105 Tel: +370 52724879 Email: info@sih.lt

DETAILS OF THE INITIATIVE:	
Title of the initiative	EUROINTEGRELP – Equal Chances to European Integration through the Use of the European Language Portfolio
Year(s) of implementation	2004-2007
Target group(s)	Ministries of Labour, employers / Human Resources Managers, private and state employment agencies, providers of language and vocational training, language learners, people in vocational training, unemployed / employees
Website of the initiative	http://www.prosper.ro/EuroIntegrELP/EurointegrELP.htm
Description (max 200 words)	<p>The European Language Portfolio fulfils two functions as an information tool and an accompaniment to language learning to different groups (learners, teachers and employers). Teachers, schools and other training institutions are helped to recognize the needs and motivation of learners and help them set learning goals and put together different programmes and final certificates. ELP helps employers to obtain a differentiated picture of the language proficiency of their employees and make better use of their language abilities, specify their employees' qualification requirements and plan in-house or external training programmes. By involving the learners in planning their own process of learning, they become motivated autonomous language learners and users. Overall, the project corresponds to the enhancement of quality of language teaching through non-formal and informal education, the promotion of multilingualism and the development of teaching material for the learning of less widely spoken languages in Europe.</p> <p>The idea of raising awareness about the benefits of using the European Language Portfolio was particularly important at the time when Romania was considering becoming a EU member. Despite the self-evaluation skills and</p>

	<p>learning objectives, such a project was aimed at delivering the underlying principles of the EU and facilitating the exploitation of its benefits such as the free movement of people.</p> <p>Portfolio-oriented language pedagogy offers new possibilities for making at least some of the language learning outcomes more visible to students, teachers and other stakeholders. By this, language teachers can help their students to become more aware of the desired learning outcomes and to direct their conscious attention to the learning processes in the course of their language study. When we make the aims more concrete to our students we can motivate them to work for their learning for life.</p>
Methodology (max 150 words)	<p>The project activities included ELP-focused teacher training in numerous educational and country contexts; PR activities addressed to e.g. decision-makers, the media, employers; implementing the ELP in teacher training and language learning throughout educational sectors; translation of the EAQUALS-ALTE ELP in six additional languages and publishing the multilingual version in 15 languages; setting up networks of professionals and institutions, and building on synergies to promote the ELP for more effective language learning.</p>
Products / Outcomes	<p>Type of product:</p> <p><input checked="" type="checkbox"/> Paper-based material</p> <p><input type="checkbox"/> Online resource</p> <p><input type="checkbox"/> Video clips / Films</p> <p><input checked="" type="checkbox"/> Course / Training</p> <p><input type="checkbox"/> Other (please, specify):</p> <p>Brief description of the product / outcome / method:</p> <p>Teacher training materials and activities, networks of professionals and institutions</p>
Impact on target groups / Transferability potential	<p>The decision makers in the project partner countries (e.g. ministries and employers) were made aware of the existence and benefits of using the ELP as a document which certifies the employees' language level. At the same time, an impressive number of ELP users became familiar with this instrument, thus increasing their chances to mobility and employability and to access to European values in general.</p> <p>There was a strong, continuous impact throughout educational sectors: through the comprehensive collection of materials (including guides) for various target audiences in several less widely used languages, through TT/TD-expertise developed, publications, workshops, etc.</p> <p>A wider European impact was felt through the ECML ELP-website (http://elp.ecml.at/tabid/2592/language/en-GB/Default.aspx), as well as through the 'EuroIntegrELP' 15-language version of the EAQUALS-ALTE ELP, which was published and printed in 15 000 copies and distributed</p>

	<p>internationally. Project materials and workshops were integrated in various LLL-projects (e.g. three Grundtvig Learning Partnership projects, 1 LdV Transfer-of-Innovation project; ECML projects, e.g. 'QualiTraining' — included in the 'QualiTraining Guide' and website, 'ELP-TT' — included on the ECML 'ELP-TT' website; the EAQUALS Special Interest Project on 'Implementing the ELP', etc.);</p> <p>An international impact, beyond Europe was also felt in Algeria and China.</p>
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