

INTERCULTURAL TRAINERS KIT FOR MIGRANTS' EDUCATORS

LA PROF

Implementation-related selection criteria:	<p>The proposed example should correspond to <u>ALL listed criteria</u>:</p> <ul style="list-style-type: none"> ✓ Effective and successful: A “good practice” has proven its strategic relevance as the most effective way in achieving a specific objective; it has been successfully adopted and has had a positive impact on individuals and/or communities. ✓ Replicable and adaptable: A “good practice” should have the potential for replication and should therefore be adaptable to similar objectives in varying situations. ✓ Information availability: There is enough information provided for the good practice (approach, methodology, materials etc.) so that it is possible to replicate it in a new situation; the provided web-links are working and the contact information is up-to-date
Impact targets: (The good practice should correspond to at least one of the listed benefits)	<p>The good practice can:</p> <ul style="list-style-type: none"> ✓ improve the intercultural skills of adult educators working with migrants <input type="checkbox"/> improve the quality of the learning and teaching process for adult migrants ✓ improve the motivation of migrants to get involved in learning ✓ improve the capacities of organisations working for the integration of migrants
Content-related selection criteria: (The good practice should correspond to at least one of the listed benefits)	<ul style="list-style-type: none"> ✓ Promotion of intercultural skills of adult educators <input type="checkbox"/> Promotion of tolerance, diversity and inclusion in the learning process ✓ Application of intercultural teaching resources <input type="checkbox"/> Raising the participation and attainment of adult migrants in the educational process ✓ Training of teachers working with adult migrants <input type="checkbox"/> Other (please, specify):

PROMOTER OF THE INITIATIVE:	
Name of organisation / individual	Information Technology Research Institute University of Jyväskylä
Country	Finland
Website	https://www.jyu.fi/it/en
Contacts	Information Technology Research Institute University of Jyväskylä Seminaarinkatu 15 40014 Jyväskylän yliopisto Tel: +358 142602596 Email: jan.pawlowski@titu.jyu.fi

DETAILS OF THE INITIATIVE:	
Title of the initiative	La Prof – Language Learning for Professionals in ICT and Agriculture
Year(s) of implementation	2009
Target group(s)	Vocational teachers/trainers, workplace instructors, migrants students and trainees
Website of the initiative	http://www.laprof.eu http://wiki.agroknow.gr/laprof
Description (max 200 words)	<p>La Prof project is a multilateral project, financed by the European Commission, that aims to increase language awareness to immigrating workforces in two sectors: ICT and agriculture. La Prof assists the candidate immigrants and ease their cultural integration by familiarizing them with the terminology and cultural issues in the 2 sectors.</p> <p>La Prof is a multilateral project that aimed at promoting language awareness (by developing computer-mediated multilingual language learning resources) to immigrating workforces in two particular sectors, ICT and agriculture. The main goal was to provide free access to language learning resources that would help candidate immigrants get more familiarized with the terminology and cultural issues in their sectors, through developing and disseminating a number of language learning exercises. The main idea of the project was to encourage ICT teachers living in Estonia (and Baltics in general) to learn Finnish and give them assistance in an overall immigration process to Finland by increasing their knowledge about working environment and culture of the target country. Accordingly, La Prof aimed to teach Greek and cultural issues to agricultural specialists living in Romania, who want to move and work in Greece.</p>

Methodology (max 150 words)	<p>La Prof project analyses the language competencies and learning needs of two targeted user groups: IT teachers from Estonia, Lithuania and Latvia that want to move and work in Finland, and agricultural professionals from Eastern European countries like Romania that want to move and work in Greece. To achieve this, La Prof:</p> <ul style="list-style-type: none"> • raises the awareness of available language learning activities • develops and disseminates language learning materials • develops and promotes language learning methodologies and resources to motivate the language learners • enhances learners' capacity for language learning so that they have greater ease acquiring language and cultural familiarity <p>The main aspects of the La Prof project concern the entire process of the mobility process. It is essential that the language learning is embedded in the overall process. The use of Web Quests will provide the opportunity to incorporate existing resources.</p> <p>The project encourages innovation in the development of high quality language learning and teaching tools both for teachers and professionals by creating:</p> <ul style="list-style-type: none"> • a language learning guide containing: a description and guidelines for the English language modules; and links to online resources to facilitate immigrants' assimilation - with information about work opportunities, available language schools, and accommodation in the target countries (Greece and Finland) • a La Prof Web portal where learners can access learning resources and methodologies and where producers of digital language learning resources can upload their resources and make them publicly available for all interested users to find • interactive online language learning modules in English, French, Romanian, Hungarian, Estonian and Russian in the agricultural and ICT sectors providing practice in these sectors' relevant terminology • a set of policy recommendations for language teachers, professional associations and decision makers that deals with both language learning, vocational education and training around Europe • The pilot user communities addressed are (a) ICT teachers living in Estonia (and the Baltics, in general) who want to move and work in Finland, and (b) agricultural professionals living in Romania who want to move and work in Greece
Products / Outcomes	<p>Type of product:</p> <p><input checked="" type="checkbox"/> Paper-based material</p> <p><input checked="" type="checkbox"/> Online resource</p> <p><input type="checkbox"/> Video clips / Films</p> <p><input checked="" type="checkbox"/> Course / Training</p> <p><input checked="" type="checkbox"/> Other (please, specify): Policy recommendations</p>

	<p><i>Brief description of the product / outcome / method:</i></p> <ul style="list-style-type: none"> • Language learning guide • La Prof Web portal • Interactive online language learning modules in English, French, Romanian, Hungarian, Estonian and Russian in the agricultural and ICT sectors providing practice in these sectors' relevant terminology • A set of policy recommendations for language teachers, professional associations and decision makers that deals with both language learning, vocational education and training around Europe
<p>Impact on target groups / Transferability potential</p>	<p>La Prof encourages innovation in the development of effective and high quality language learning and teaching tools for the two targeted sectors: teachers' education and professionals' (vocational) education. By using the developed pedagogical approach and the produced learning materials, La Prof enables the targeted user groups to improve the preparation of their translocation process, supporting European mobility and exchange. The La Prof multilateral project focused on raising awareness of the advantages of language learning for the immigrating workforce in the targeted sectors and countries. In this way, the multilingual character of the EU is enhanced.</p>