



## **INTERCULTURAL TRAINERS KIT FOR MIGRANTS' EDUCATORS**

## KAMARADI

Implementation-related	The proposed example should correspond to ALL listed criteria:
selection criteria:	√ Effective and successful: A "good practice" has proven its strategic relevance as the most effective way in achieving a specific objective; it has been successfully adopted and has had a positive impact on individuals and/or communities.
	√ Replicable and adaptable: A "good practice" should have the potential for replication and should therefore be adaptable to similar objectives in varying situations.
	√ Information availability: There is enough information provided for the good practice (approach, methodology, materials etc.) so that it is possible to replicate it in a new situation; the provided web-links are working and the contact information is up-to-date
Impact targets: (The good practice should correspond to at least one of the listed benefits)	The good practice can:
	☐ improve the intercultural skills of adult educators working with migrants
	☐ improve the quality of the learning and teaching process for adult migrants
	☐ improve the motivation of migrants to get involved in learning
Content-related selection criteria: (The good practice should correspond to at least one of the listed benefits)	
	☑ Promotion of tolerance, diversity and inclusion in the learning process
	☐ Raising the participation and attainment of adult migrants in the educational process
	□ Training of teachers working with adult migrants
	☐ Other (please, specify):





PROMOTER OF THE INITIATIVE:	
Name of organisation / individual	Spolek Zaedno
Country	Czech Republic
Website	
Contacts	Spolek Zaedno Kolbenova 762/6  190 00, Praha 9-Vysočany
	Tel: (+420) 603 103 928 E-mail: <u>zaedno@zaedno.org</u>

DETAILS OF THE INITIATIVE:		
Title of the initiative	Kamaradi	
Year(s) of implementation		
Target group(s)	Migrant children, their parents, Teachers	
Website of the initiative	www.zaedno.org/casopis	
Description (max 200 words)	Kamaradi (Friends) is a magazine for multilingual children and multicultural education.	
	It is aimed at children from language-mixed families, ethnic minorities, foreign roots, or learning and communicating in other languages besides Czech. It is also for those who are interested in how our society works, which is more and more mixed from different cultures and languages and thus richer. The magazine is intended for children in elementary school. Cooperation with their parents and educators is envisaged.	
Methodology (max 150 words)	The main topics to which Kamaradi magazine contribute include education in the languages of national minorities, multicultural education and promotion of human rights and the right to inclusive education for children and pupils with socio-cultural disadvantages (language barrier, national or racial diversity, low social and economic status).  The project has several main activities. These are the publication of the printed magazine Kamaradi for Children to support the teaching of minority languages and multicultural education; An interactive version of the magazine for viewing on a PC and working on a tablet and national children's competition for reading and writing in a second language	
Products / Outcomes	Type of product:	





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	⊠Paper-based material
	⊠Online resource
	□Video clips / Films
	□Course / Training
	⊠Other (please, specify): magazine
	Brief description of the product / outcome / method:
	Magazine for migrant children living in Czech Republic
Impact on target groups / Transferability potential	Support of migrant children
	Idea is transferable to other countries.