

INTERCULTURAL TRAINERS KIT FOR MIGRANTS' EDUCATORS

REFUGEE Class Assistance 4 Teachers

Implementation-related selection criteria:	<p>The proposed example should correspond to <u>ALL</u> listed criteria:</p> <p>✓ Effective and successful: A “good practice” has proven its strategic relevance as the most effective way in achieving a specific objective; it has been successfully adopted and has had a positive impact on individuals and/or communities.</p> <p>✓ Replicable and adaptable: A “good practice” should have the potential for replication and should therefore be adaptable to similar objectives in varying situations.</p> <p>✓ Information availability: There is enough information provided for the good practice (approach, methodology, materials etc.) so that it is possible to replicate it in a new situation; the provided web-links are working and the contact information is up-to-date</p>
Impact targets: (The good practice should correspond to at least one of the listed benefits)	<p>The good practice can:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> improve the intercultural skills of adult educators working with migrants <input type="checkbox"/> improve the quality of the learning and teaching process for adult migrants <input type="checkbox"/> improve the motivation of migrants to get involved in learning <input checked="" type="checkbox"/> improve the capacities of organisations working for the integration of migrants
Content-related selection criteria: (The good practice should correspond to at least one of the listed benefits)	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Promotion of intercultural skills of adult educators <input checked="" type="checkbox"/> Promotion of tolerance, diversity and inclusion in the learning process <input checked="" type="checkbox"/> Application of intercultural teaching resources <input type="checkbox"/> Raising the participation and attainment of adult migrants in the educational process <input type="checkbox"/> Training of teachers working with adult migrants <input type="checkbox"/> Other (please, specify):

PROMOTER OF THE INITIATIVE:	
Name of organisation / individual	Ankara Yildirim Beyazit University (Turkey) Sofia University "St. Kliment Ohridski" (Bulgarian partner)
Country	Turkey, Bulgaria, Greece, Serbia, Belgium
Website	https://www.uni-sofia.bg
Contacts	http://www.teachers4refugees.eu/bg/partners.html

DETAILS OF THE INITIATIVE:	
Title of the initiative	REFUGEE Class Assistance 4 Teachers
Year(s) of implementation	2016 - 2019
Target group(s)	Teachers
Website of the initiative	http://www.teachers4refugees.eu/index.html
Description (max 200 words)	<p>REFUGEE Class Assistance 4 Teachers (Training for teachers how to cope with refugee children in their class) aims to create training material which to enable teachers to cope with the challenges that are derived from the integration of migrant and refugee children in education.</p> <p>The project addresses inclusive education as it aims to support teachers by providing them well targeted training so they can cope with students/pupils with a refugee background, who lack often the language skills to fully participate, but also suffer from war traumas that hamper their full integration. Teachers faced with such issues have to be better prepared to know how to deal with this, consequently reducing the current high drop out of refugee children from education.</p> <p>Teachers are supported and trained about refugee's rights, overcoming language barriers, mental health, etc. so that they are able to engage these students.</p>
Methodology (max 150 words)	<p>The project has developed an illustrated handbook for teachers with accompanying printed/mobile/online supporting tools that will support the teacher throughout the different challenges they face nowadays. Equally, the supporting tools will also work towards engaging teachers and refugee students in a manner that is novel, attractive for both the teacher and the student (beneficiary).</p> <p>For the classroom itself, and to ease the work of the teachers, a range of tools are made available:</p> <ul style="list-style-type: none"> ➤ EASY-TO-READ illustrated training material that can be used by teachers to address the different aforementioned domains with the children. ➤ A mobile app with: mobile games for teachers to support their work

	<p>towards pupils with refugee background, and that will be based on the EASY-TO-READ illustrated training material.</p> <p>➤ Language support using a symbol/speech/text supported interaction app with 500 expressions/feelings/concepts.</p>
Products / Outcomes	<p>Type of product:</p> <p><input type="checkbox"/> Paper-based material</p> <p><input checked="" type="checkbox"/> Online resource</p> <p><input checked="" type="checkbox"/> Video clips / Films</p> <p><input type="checkbox"/> Course / Training</p> <p><input checked="" type="checkbox"/> Other (please, specify): Mobile application https://play.google.com/store/apps/details?id=com.rca4t.refugeeapp</p> <p>Brief description of the product / outcome / method:</p> <p><i>Methodological guidance for school principals / head teachers</i> https://portal.teachers4refugees.eu/page/social-cultural-religious-aspects-in-a-diverse-soc</p> <p>Illustrated training material and handbook for teachers https://portal.teachers4refugees.eu/page/welcome-process</p> <p>Supporting case driven educative videos for teachers https://portal.teachers4refugees.eu/bg_BG/page/mental-health-of-teacher</p> <p>Development of mobile platform and interaction tools https://portal.teachers4refugees.eu/bg_BG/page/mobileapp</p>
Impact on target groups / Transferability potential	<p>The outcomes can be easily multiplied across all schools that harbour refugee students by applying the concept of OER (Open Educational Resources), commons creative licensing and free mobile and online applications.</p>