

INTERCULTURAL TRAINERS KIT FOR MIGRANTS' EDUCATORS

TEACH-D Teaching in Diversity

Implementation-related selection criteria:	<p>The proposed example should correspond to <u>ALL</u> listed criteria:</p> <p>✓ Effective and successful: A “good practice” has proven its strategic relevance as the most effective way in achieving a specific objective; it has been successfully adopted and has had a positive impact on individuals and/or communities.</p> <p>✓ Replicable and adaptable: A “good practice” should have the potential for replication and should therefore be adaptable to similar objectives in varying situations.</p> <p>✓ Information availability: There is enough information provided for the good practice (approach, methodology, materials etc.) so that it is possible to replicate it in a new situation; the provided web-links are working and the contact information is up-to-date</p>
Impact targets: (The good practice should correspond to at least one of the listed benefits)	<p>The good practice can:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> improve the intercultural skills of adult educators working with migrants <input checked="" type="checkbox"/> improve the quality of the learning and teaching process for adult migrants <input type="checkbox"/> improve the motivation of migrants to get involved in learning <input checked="" type="checkbox"/> improve the capacities of organisations working for the integration of migrants
Content-related selection criteria: (The good practice should correspond to at least one of the listed benefits)	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Promotion of intercultural skills of adult educators <input checked="" type="checkbox"/> Promotion of tolerance, diversity and inclusion in the learning process <input checked="" type="checkbox"/> Application of intercultural teaching resources <input type="checkbox"/> Raising the participation and attainment of adult migrants in the educational process <input checked="" type="checkbox"/> Training of teachers working with adult migrants <input type="checkbox"/> Other (please, specify):

PROMOTER OF THE INITIATIVE:	
Name of organisation / individual	European Center for Minority Issues (Germany) Workers Education and Training College (Bulgarian partner)
Country	Germany, Bulgaria, UK, Romania, Italy, Poland, Belgium, The Netherlands
Website	http://www.wetco.knsb-bg.org
Contacts	http://www.wetco.knsb-bg.org/index.php/en/2011-07-26-14-42-01

DETAILS OF THE INITIATIVE:	
Title of the initiative	TEACH-D Teaching in Diversity
Year(s) of implementation	2016 - 2018
Target group(s)	Teachers and educators from all levels of preschool and school education Teachers and educators working with refugees and migrants School management and support staff
Website of the initiative	www.teach-d.eu
Description (max 200 words)	<p>Acknowledging that the educational institutions are a place where diversities meet and interact on a daily basis and that they are the first pillar of the societal integration and acculturation, the project addresses the topic of Diversity Management at school, focusing on the teachers as key actors in the process of transfer of knowledge, values, skills and competences. In contrast to the numerous initiatives providing the teachers skills and competences of 'how to teach diversity', the current project is focused on one significant gap, identified in the teachers' training:</p> <p>WHY TO TEACH diversity, HOW TO TEACH in diversity and HOW TO MANAGE diversity.</p> <p>The project has developed a training courses "Teaching in Diversity" and a Handbook which contains supplementary material for the course addressing issues like diversity management at school; minority's rights in education, non-discrimination and equality, religious diversity, linguistic diversity in education, preventing hate speech at school, etc.</p>
Methodology (max 150 words)	<p>The project activities include:</p> <ul style="list-style-type: none"> ➤ Development of solid knowledge and understanding of diversity management (training packages, handbooks, methodology) ➤ Enabling the knowledge-based transfer and development of civic competences from teachers to their students (testing and monitoring) ➤ Raising awareness about diversity management mechanisms and

	<p>development of new skills and approaches to diversity.</p> <ul style="list-style-type: none"> ➤ Supporting the early societal integration at school level through recruiting educational staff aware of and knowledgeable about culture-sensitive learning, mechanisms for mitigating intercultural conflicts, facilitating intercultural communication. ➤ Establishment of an international educators' network for real time self-support in addressing diversity challenges and of a mobile application for facilitating the network's interaction. ➤ Development of a training module and open educational resources in diversity management for teachers. ➤ Adapting the developed training package for online training in diversity management for teachers.
Products / Outcomes	<p>Type of product:</p> <p><input type="checkbox"/> Paper-based material</p> <p><input checked="" type="checkbox"/> Online resource</p> <p><input type="checkbox"/> Video clips / Films</p> <p><input checked="" type="checkbox"/> Course / Training</p> <p><input checked="" type="checkbox"/> Other (please, specify): Mobile phone application</p> <p>Brief description of the product / outcome / method:</p> <p>Training course "Teaching in Diversity", divided into 6 thematic modules:</p> <ul style="list-style-type: none"> ➤ Module 1: Introduction to diversity management ➤ Module 2: Minority rights in education ➤ Module 3: Non-discrimination and equality ➤ Module 4: Religious diversity ➤ Module 5: Linguistic diversity ➤ Module 6: Preventing hate speech and discrimination <p>http://www.teach-d.eu/online-training/</p> <p>Handbook, divided into sections which contain basic information on keywords and definitions relevant to the topic; methods and activities that include interactive exercises that you can use in your classroom; issues for discussion; and good practices from different countries.</p> <p>http://www.teach-d.eu/handbook/</p>
Impact on target groups / Transferability potential	<p>The training materials are available online in 6 languages (English, German, Italian, Bulgarian, Polish, Romanian)</p> <p>http://www.teach-d.eu/resources/</p>