

## INTERCULTURAL TRAINERS KIT FOR MIGRANTS' EDUCATORS

### TEMPLATE FOR SELECTION OF GOOD PRACTICES

#### *Perspektivenwechsel 2018*

<b>Implementation-related selection criteria:</b>	<p>The proposed example should correspond to <u>ALL listed criteria</u>:</p> <p><b>✓ Effective and successful:</b> A “good practice” has proven its strategic relevance as the most effective way in achieving a specific objective; it has been successfully adopted and has had a positive impact on individuals and/or communities.</p> <p><b>✓ Replicable and adaptable:</b> A “good practice” should have the potential for replication and should therefore be adaptable to similar objectives in varying situations.</p> <p><b>✓ Information availability:</b> There is enough information provided for the good practice (approach, methodology, materials etc.) so that it is possible to replicate it in a new situation; the provided web-links are working and the contact information is up-to-date</p>
<b>Impact targets:</b> (The good practice should correspond to at least one of the listed benefits)	<p>The good practice can:</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> improve the intercultural skills of adult educators working with migrants</li> <li><input checked="" type="checkbox"/> improve the quality of the learning and teaching process for adult migrants</li> <li><input type="checkbox"/> improve the motivation of migrants to get involved in learning</li> <li><input checked="" type="checkbox"/> improve the capacities of organisations working for the integration of migrants</li> </ul>
<b>Content-related selection criteria:</b> (The good practice should correspond to at least one of the listed benefits)	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Promotion of intercultural skills of adult educators</li> <li><input type="checkbox"/> Promotion of tolerance, diversity and inclusion in the learning process</li> <li><input checked="" type="checkbox"/> Application of intercultural teaching resources</li> <li><input type="checkbox"/> Raising the participation and attainment of adult migrants in the educational process</li> <li><input type="checkbox"/> Training of teachers working with adult migrants</li> <li><input type="checkbox"/> Other (please, specify):</li> </ul>

PROMOTER OF THE INITIATIVE:	
<b>Name of organisation / individual</b>	BFI Upper Austria
<b>Country</b>	Austria
<b>Website</b>	www.bfi-ooe.at
<b>Contacts</b>	Mag.a Manuela Bonifer-Jungwirth manuela.bonifer-jungwirth@bfi-ooe.at

DETAILS OF THE INITIATIVE:	
<b>Title of the initiative</b>	Perspektivenwechsel 2018
<b>Year(s) of implementation</b>	2018
<b>Target group(s)</b>	Trainers in basic education
<b>Website of the initiative</b>	<a href="https://www.bfi-ooe.at/de/trainer-jobs-projekte/projekte-ausbildungen-ams-und-sms/innovative-bildungsprojekte/perspektivenwechsel-2018.html">https://www.bfi-ooe.at/de/trainer-jobs-projekte/projekte-ausbildungen-ams-und-sms/innovative-bildungsprojekte/perspektivenwechsel-2018.html</a>
<b>Description (max 200 words)</b>	<p>The project focuses on the professionalization of trainers in basic education and the development of methods and materials for the use in basic education. The aim is to provide the trainers with an innovative set of methods and to offer further education workshops. The developed methods and materials will be tested and further developed in pilot courses in a blended learning format with learners in basic education.</p> <p>Topics in the project are:</p> <ul style="list-style-type: none"> <li>• Autonomous and self-directed learning in ICT and with experiential educational approaches</li> <li>• Financial Literacy: “Appropriate management of money and financial issues”</li> <li>• Symbolic work as an effective way to help people to find their goals, to strengthen the motivation and to discover resources and competences</li> <li>• Austrian migration history, diversity and culture as an important topic for trainers who work more in the basic education with migration and escape stories</li> </ul>
<b>Methodology (max 150 words)</b>	<p>In 2018 an online MOODLE course was developed and realized for the topic of “financial literacy”. The access should be as user-friendly and understandable as possible and also useable outside the course for people who still have a poor knowledge of German.</p> <p>In the development of the Online MOODLE course some areas and questions were considered, in order to promote the further development of competence building in the field of basic financial education.</p>

	<ul style="list-style-type: none"> <li>• Knowledge on the subject of basic financial education</li> <li>• Reading in the field of basic financial education</li> <li>• Writing/reading/arithmetic/listening</li> </ul> <p>Activities from City Bound were integrated into the structure of the online course in addition to the online units, with the aim that both methods expand each other or deepen thematically.</p> <p>In addition, individual exercises can be used in the areas of knowledge about basic economic education, writing, reading, arithmetic and in the area of listening.</p>
<b>Products / Outcomes</b>	<p><b>Type of product:</b></p> <p><input checked="" type="checkbox"/> Paper-based material</p> <p><input checked="" type="checkbox"/> Online resource</p> <p><input type="checkbox"/> Video clips / Films</p> <p><input checked="" type="checkbox"/> Course / Training</p> <p><input type="checkbox"/> Other (please, specify):</p> <p><b>Brief description of the product / outcome / method:</b></p> <p>Educational materials, organized in the internet portal MOODLE, paper with all information and some working-sheets</p>
<b>Impact on target groups / Transferability potential</b>	<p>The units developed on the MOODLE e-learning platform on the main topics of financial (economic) basic education can be used in basic education courses if required. Individual exercises can be selected according to learning wishes and learning interests or entire units can be "worked through".</p> <p>However, all interested learners and trainers in basic education can use the learning platform developed for financial basic education.</p>