

## INTERCULTURAL TRAINERS KIT FOR MIGRANTS' EDUCATORS

### TEMPLATE FOR SELECTION OF GOOD PRACTICES

#### MESO

<b>Implementation-related selection criteria:</b>	<p>The proposed example should correspond to <u>ALL listed criteria</u>:</p> <p><b>✓ Effective and successful:</b> A “good practice” has proven its strategic relevance as the most effective way in achieving a specific objective; it has been successfully adopted and has had a positive impact on individuals and/or communities.</p> <p><b>✓ Replicable and adaptable:</b> A “good practice” should have the potential for replication and should therefore be adaptable to similar objectives in varying situations.</p> <p><b>✓ Information availability:</b> There is enough information provided for the good practice (approach, methodology, materials etc.) so that it is possible to replicate it in a new situation; the provided web-links are working and the contact information is up-to-date</p>
<b>Impact targets:</b> (The good practice should correspond to at least one of the listed benefits)	<p>The good practice can:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> improve the intercultural skills of adult educators working with migrants</li> <li><input type="checkbox"/> improve the quality of the learning and teaching process for adult migrants</li> <li><input checked="" type="checkbox"/> improve the motivation of migrants to get involved in learning</li> <li><input type="checkbox"/> improve the capacities of organisations working for the integration of migrants</li> </ul>
<b>Content-related selection criteria:</b> (The good practice should correspond to at least one of the listed benefits)	<ul style="list-style-type: none"> <li><input type="checkbox"/> Promotion of intercultural skills of adult educators</li> <li><input checked="" type="checkbox"/> Promotion of tolerance, diversity and inclusion in the learning process</li> <li><input checked="" type="checkbox"/> Application of intercultural teaching resources</li> <li><input checked="" type="checkbox"/> Raising the participation and attainment of adult migrants in the educational process</li> <li><input type="checkbox"/> Training of teachers working with adult migrants</li> <li><input type="checkbox"/> Other (please, specify):</li> </ul>

**PROMOTER OF THE INITIATIVE:**

<b>Name of organisation / individual</b>	BFI Upper Austria
<b>Country</b>	Austria
<b>Website</b>	www.bfi-ooe.at
<b>Contacts</b>	Marion Urbanides Marion.Urbanides@bfi-ooe.at

**DETAILS OF THE INITIATIVE:**

<b>Title of the initiative</b>	MESO
<b>Year(s) of implementation</b>	Since 2008
<b>Target group(s)</b>	Third-country nationals, asylum seekers, persons with subsidiary protection status
<b>Website of the initiative</b>	<a href="https://www.bfi-ooe.at/de/trainer-jobs-projekte/projekte-ausbildungen-ams-und-sms/innovative-bildungsprojekte/meso.html">https://www.bfi-ooe.at/de/trainer-jobs-projekte/projekte-ausbildungen-ams-und-sms/innovative-bildungsprojekte/meso.html</a>
<b>Description (max 200 words)</b>	<p>MESO provides for third-country nationals, asylum seekers and persons with subsidiary protection status the possibility to prepare on their way into professional life. The most participants get prepared for language tests.</p> <p>The topics of the initiative are:</p> <ul style="list-style-type: none"> <li>• Language teaching</li> <li>• educational counselling, career orientation, application training</li> <li>• Connecting people</li> <li>• ICT-Skills</li> <li>• regional geography</li> <li>• cycling school</li> </ul>
<b>Methodology (max 150 words)</b>	<p>In the context of language teaching, the trainers work on cultural and social relevant contents and a special value is the expansion and (re)-activation of self-competences.</p> <p>The preparation for integration into the labour market focuses on educational counselling, career orientation and application training.</p> <p>The “Connecting People” module aims to promote communication between persons entitled to asylum and persons entitled to subsidiary protection and third country nationals.</p> <p>The cycling school helps women to become more mobile and independent through this offer.</p>

<b>Products / Outcomes</b>	<p><b>Type of product:</b></p> <p><input checked="" type="checkbox"/> Paper-based material</p> <p><input type="checkbox"/> Online resource</p> <p><input type="checkbox"/> Video clips / Films</p> <p><input checked="" type="checkbox"/> Course / Training</p> <p><input type="checkbox"/> Other (please, specify):</p> <p><b>Brief description of the product / outcome / method:</b></p> <p>Educational materials, documented information, Kahoot quizzes</p>
<b>Impact on target groups / Transferability potential</b>	<p>Meso's primary goal is to improve language competence in German. In addition, language support measures at various levels are offered target-group-specific, competence-oriented in Upper Austria for asylum-seekers, persons with subsidiary protection and other third-country nationals. The educational materials can be transferred easily.</p>